

SCC Campus Reps. Zoom Mtg.  
Thursday, Sept. 10, 2020  
Q & A

From Daphne Smyrl/Watauga ES:

1. Are there any plans for an all-day help line where parents can call in and get assistance? Many of our parents are not tech-savvy and need our assistance to walk them through everything; they need a phone call or an in-person meeting. We are using all of our conference period being tech-support for the online learners. Then, we start teaching our face-to-face students, and these families have to go the entire day without any support, and

From Veronica Schilowsky/Haltom Middle

5. Students are still having issues with this despite the heat tickets being submitted. The issue will be resolved for a day or two and then it will happen again. Has the district found a permanent fix to issue with iboss?

A. We are monitoring internet performance daily to support the exponential increase in traffic due to remote learning. All internet traffic must be filtered to help maintain a safe learning environment. We are aware of some proxy messages that pop-up when students are accessing some websites or content that iboss® has difficulty filtering.

A permanent solution has already been implemented to fix the internet performance. Last spring, we operated on two cloud servers, and our network team proactively increased the number to seven for the first day of remote/online school in August. When there were issues, we worked with iboss to increase from seven to 14. When there were issues on day two, we worked with iboss to increase from 14 to 27. Our network team monitors overall internet bandwidth daily, and we are currently experiencing a more consistent internet speed on all District devices.

From Patrick Kelley/Richland HS:

6. A student is just absent from F2F school (non Covid). Just regular absence. If the student does all their work that was assigned remotely (thus satisfying ONLINE attendance criteria), can the teacher go back and count the student Remote-Present?

A. The instructional plan submitted to the TEA stipulates that if a F2F student is absent, the student can complete their assignments online in order for them to keep up with the assigned work while absent and still receive credit. If a student completes the Ugg][ bYX`k cf\_`cf`UggYgga YbhVm%%) - `d"a "zh\Yb`h\Y`ghi XYbh`WUb`VY`a Uf`YX`í fYa`chY-dfYgYbhf`fY[ UfX`Ygg`cZh`Y`fYUgcb`Zcf`h`Y`UVgYbW" `Z`U`ghi XYbh]g`UWV`a`i`Uh]b[ ` unexcused absences and the teacher perceives the student is taking advantage of our current situation, then the teacher should inform the office so that the student and parent can be referred to our attendance officers.

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From Patrick Kelley/RHS to Dave Lambson (Privately):

9. Quick question ... Do we not have the ability to send a message to a single person in the chat? I only see you and "everyone". I was trying to send a message to Mrs. Bowman but had to put it out to everyone instead of just her.

From Dave Lambson:

Private messages can only be sent to the host.

From Nicole Anderson/Walker Creek ES:

10. PPE--we did not have enough black masks for the actual number of face-to-face students that came on Tuesday because of the last-minute changes made by families. Will we receive additional masks?

From Katie Bowman:

- A. Nicole, your principal may add a ticket in the online system to request additional PPE. Feel free to call me if your principal has any issues.

From Taylor Greene/Smithfield ES:

11. Regarding fully online teachers: Is there a specific cap on the number of students in an online class at the elementary level?

From Lorene Ownby:

- A. Taylor the caps are the same for online as in-person.

From Nichole Wood/Binion ES:

12. A question I received was some districts aren't requiring pre-k to 4th to wear masks, why is BISD?

- A. The area districts are consulting with one another to share ideas and suggestions of how to best meet the needs of our students and staff. Currently, there are not districts that Dr. Brown is working with that have removed the mask expectation for pre-K-4. While we are asking that our pre-K-4th grade students wear masks, there is flexibility in the lower grades, specifically pre-K-2 in the amount of time students have to wear a mask. Students are given breaks from masks when they can be socially distant from one another, especially in the lowest grade levels. Mask breaks are also given when appropriate. We have asked our principals to give teachers of the lowest grades flexibility, but with safety measures in place.

